

Dear Parents,

Murray G. Martin, Pastor

During the next four weeks, your child will learn that Jesus is the Son of God. Listed below are the Bible stories your child will be hearing in our class:

- ❖ Jesus Grows Up (Luke 2:40-52)
- ❖ Jesus Heals a Woman (Mark 1:29-31; Luke 4:38, 39
- ❖ Jesus Feeds Many People (John 6:5-13; Mark 6:32-44)
- ❖ Jesus Does Great Things (a review and reinforcement of the previous three lessons)

We will be working toward three goals. **First**, your child will learn that baby Jesus grew up to e a special boy, an then a man. **Second**, we will emphasize that Jesus is special. He is the son of God, an He did many special things. **Third**, we will encourage your child to express thankfulness to Jesus by praying. "Thank You," Jesus, for being special."

Here are some suggestions to help you reinforce at home what your child is learning in class;

- Read each Bible story with your child from a children's Bible and then act it out.
- Look through your child's photo album and talk about how she/he have grown. Let your child demonstrate things she/he can do now that were impossible when she/he was a baby.
- Read the Christmas story together and then talk about how Jesus didn't stay a baby, but grew up to be a boy and then a man.
- Highlight these words in a Bible: "Jesus is the Son of God." Mark (John 20:31, NIV)
   Mark the page with a bookmark. Say the words with your child and then encourage him/her to read the words themselves.
- Enjoy this action rhyme and song with your child.

## Where Is Baby Jesus?

Where is baby Jesus? (Pretend to hold baby.)
Has He gone away? (Puzzled look; shrug shoulders.)
No! He grown into a little boy, (Indicate growing.)
Who likes to run and play. (Pretend to run.)

## Jesus Is God's Son

(Tune: "The Farmer in the Dell')

Jesus is God's Son. (Points upwards.) Yes, Jesus is God's Son. I love Him and He loves me. (Hugs self.) Yes, Jesus is God's Son. (Points upwards.) Your Child's Teachers:

Sis. Andrea Foster Sis. Sherel Harris Sis. Brenda Sanders