

BLOCK CENTER

Purpose: The child will learn by acting out the Bible stories that Jesus is God's Son.

LESSON 19

Things to Do and Say

- Large wooden or cardboard blocks

Divide the blocks into two groups at opposite ends of the center. Encourage the children to build Jesus' house at one end and the temple-church at the other end.

Our Bible story tells us Jesus grew big enough to take a trip with His family. Let's pretend we are going with Jesus to the temple-church. Walk slowly. When we arrive, let's sit quietly for a moment as if listening to a teacher. I'm glad we are big enough to come to church and learn about Jesus.

Have children return to Jesus' home and repeat as time and interest allow. Some children may want to build alone. **Nathan, can you build a tower as tall as you are? You are not a small baby anymore. You are growing like Jesus did.**

LESSON 20

Things to Do and Say

Items to Include:

- Large wooden or cardboard blocks
- Saltine crackers
- Towel

Encourage children to build Peter's house at one end of the center while the other children make a road leading to the house. The towel will be used as the woman's bed and the crackers will be "supper" after Jesus heals her.

As the children work, say: **Rachel, Jesus healed the sick woman in Peter's house. Jesus is special! Drew, what wonderful thing did Jesus do? Yes, He made a sick woman well. The Bible tells us, "Jesus is the Son of God."**

Invite children to act out the story, giving each child an opportunity to participate. **Kisha, lie down on this towel and pretend to be the sick woman. Erin, it's your turn to be Jesus. You can make the sick woman feel good again. Kisha, after Jesus makes you well, you can give out the crackers and we'll pretend to eat supper.**

LESSON 22

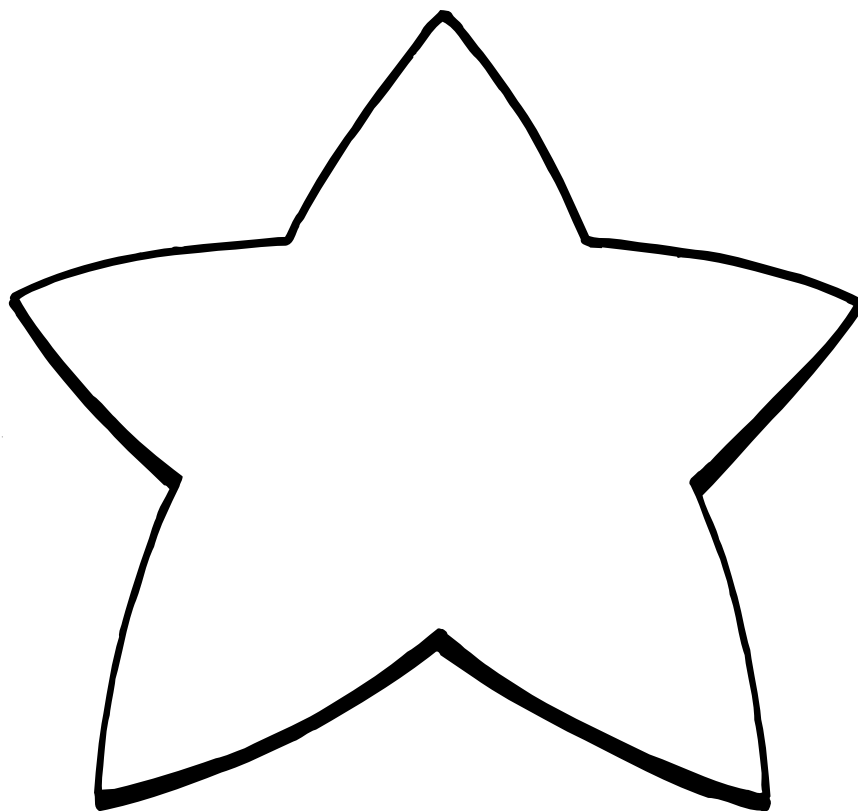
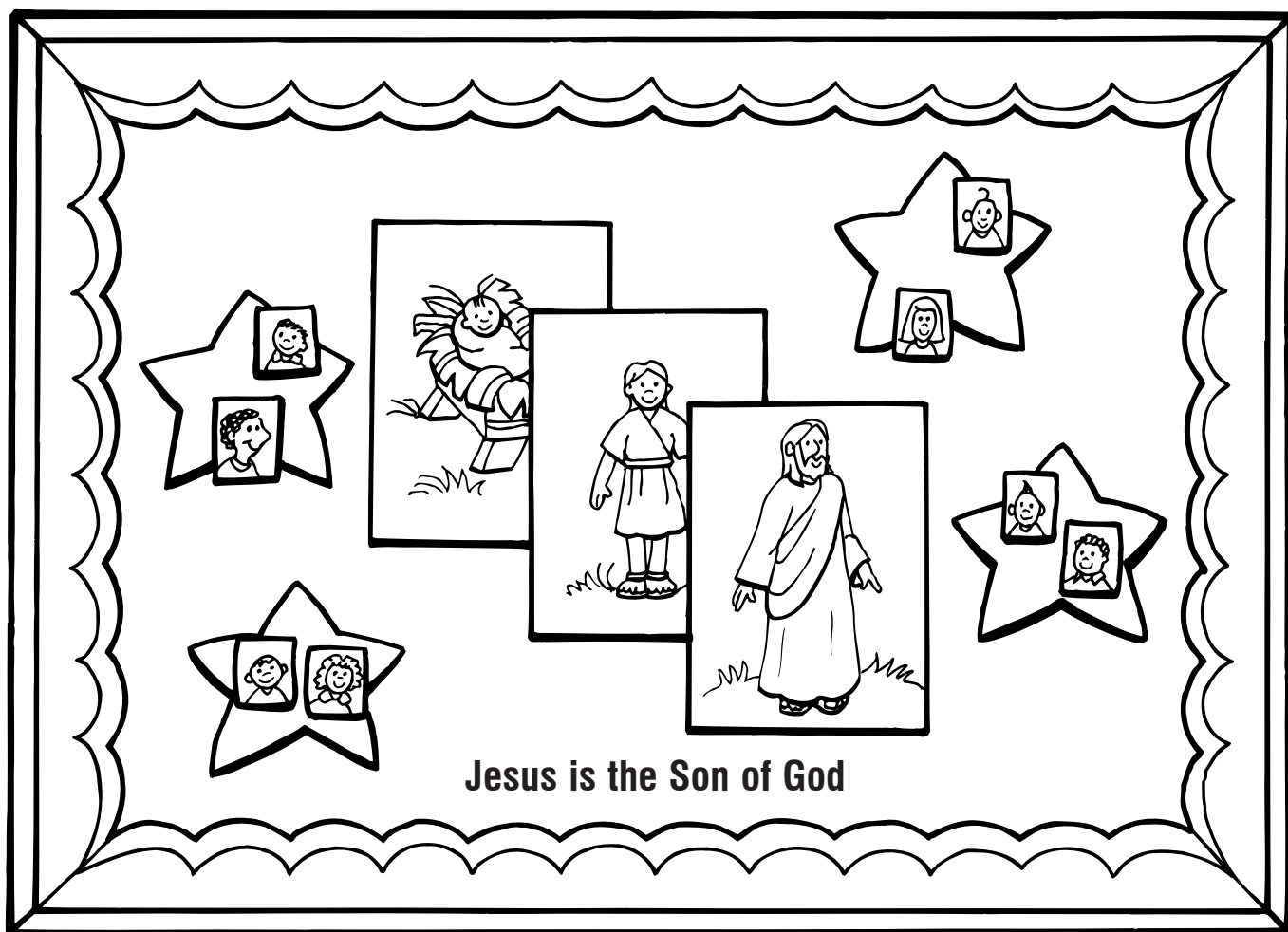
Things to Do and Say

Items to Include:

- Large wooden or cardboard blocks
- Towel

As children build with blocks, encourage some to build a house. **Maurice, do you remember the story of a sick woman in the house? Who made her well? (Jesus.)** Invite a couple children to act out Lesson 20. You can use the towel for the sick woman's bed.

As children continue building, encourage some to build a house and a temple-church. **Isabel, do you remember who was a young boy and went from his home to the temple-church? (Jesus.)** Invite a couple children to act out Lesson 19.

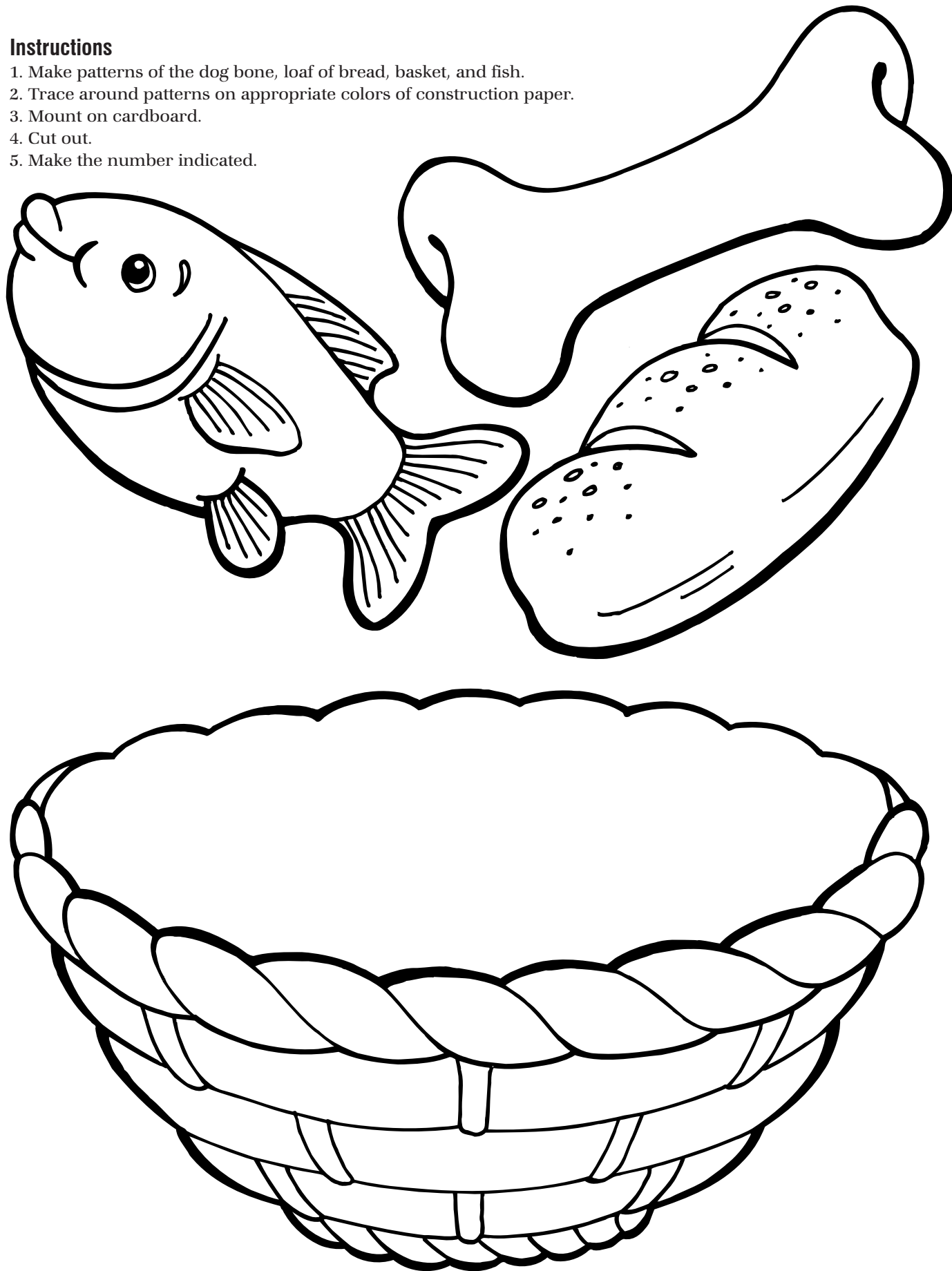


Instructions

1. Cover bulletin board with paper/ cloth of your choice and add an appropriate border. If you do not have a bulletin board, attach a piece of poster board directly to a wall at the children's eye level.
2. Print the Bible words on the bottom of the board.
3. Enlarge the star pattern and make a star for each child from yellow paper.
4. Add pictures of Jesus as a baby, boy, and man.
5. Add pictures of children as suggested in the Art Center.

Instructions

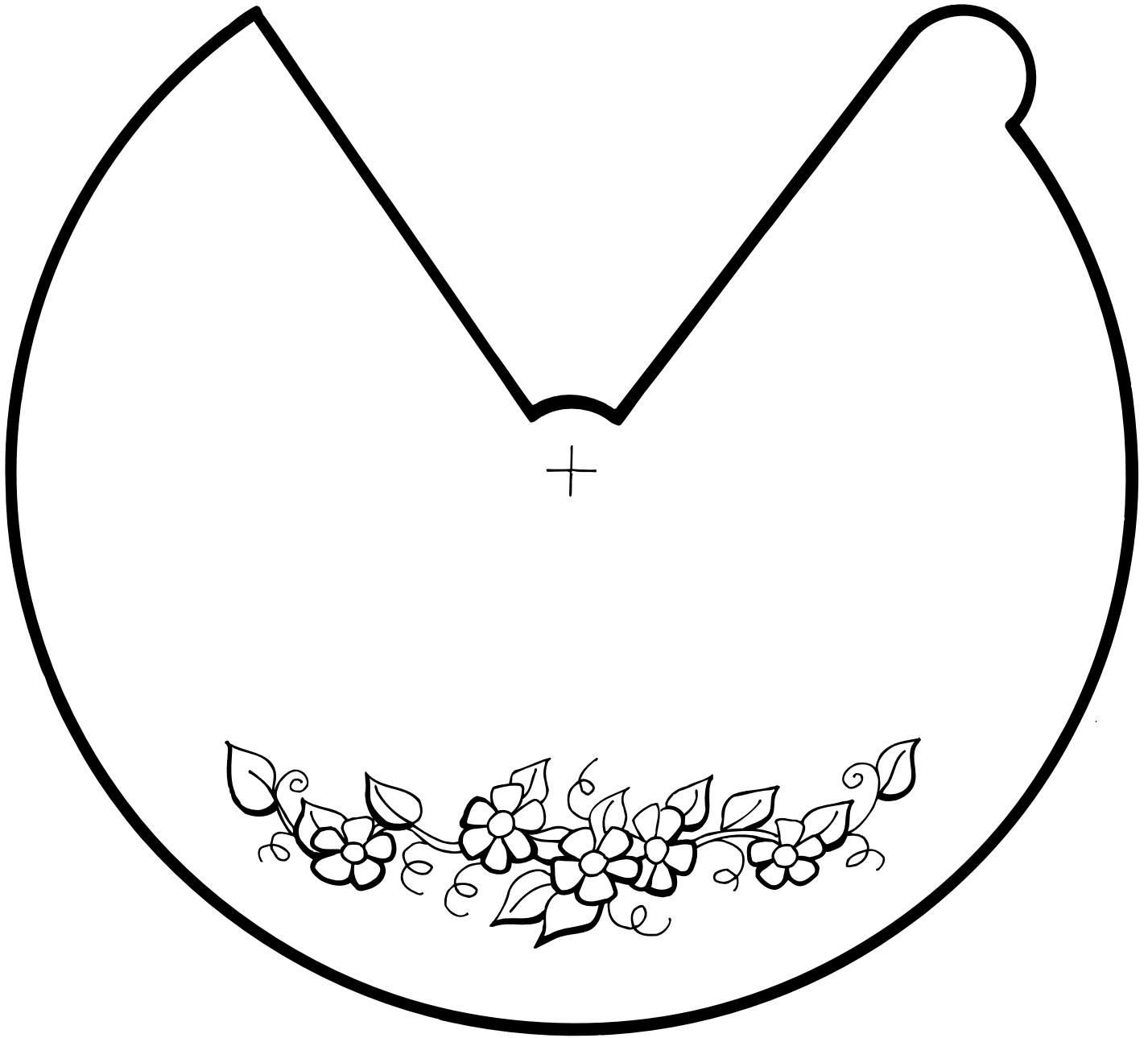
1. Make patterns of the dog bone, loaf of bread, basket, and fish.
2. Trace around patterns on appropriate colors of construction paper.
3. Mount on cardboard.
4. Cut out.
5. Make the number indicated.



Instructions

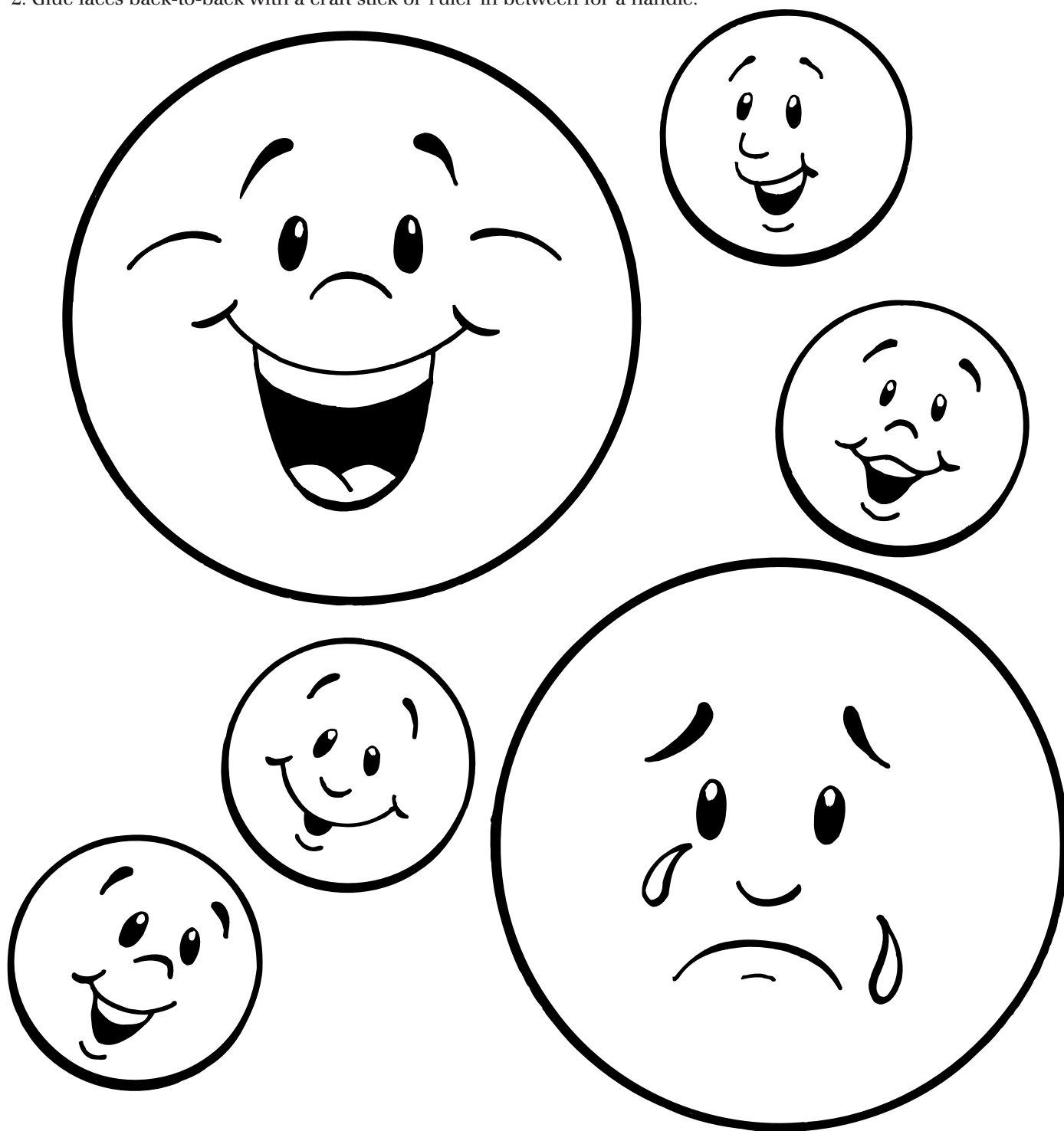
1. Copy story wheel and cover (p. 134) onto heavy paper. Enlarge if possible.
2. Color pictures.
3. Cut out wheel and cover.
4. Place cover on story wheel and attach in center with a paper fastener.





Instructions

1. Enlarge and copy large faces onto colored paper.
2. Glue faces back-to-back with a craft stick or ruler in between for a handle.



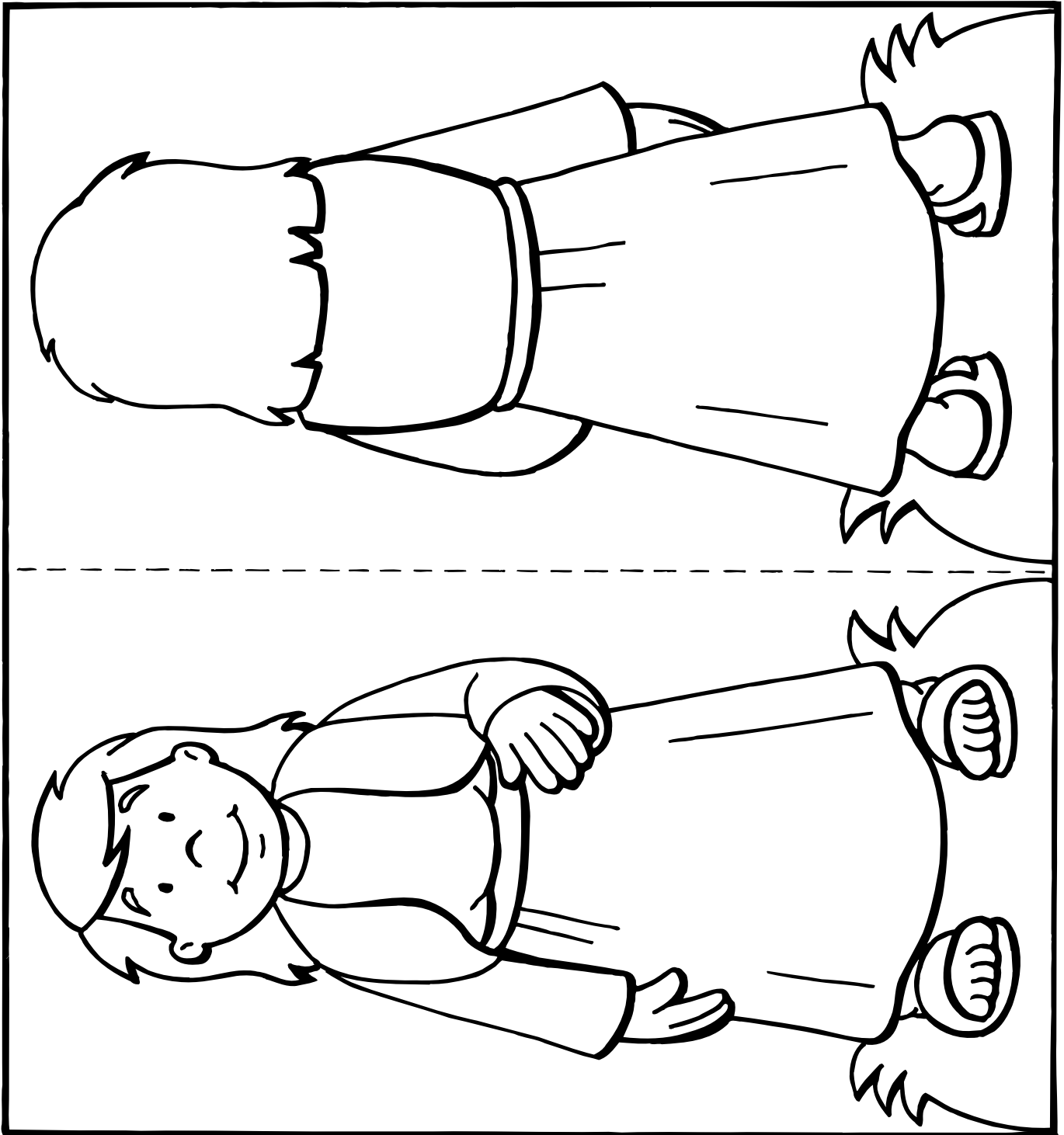
Quarter 2, Unit 5—Lesson 20 Apply the Lesson and Lesson 22 Art Center

Instructions

1. Make multiple copies of the smaller happy faces on various colors of paper.
2. Mix two parts white glue and one part vinegar.
3. Lightly “paint” the mixture onto the backs of uncut stickers. Let dry.
4. Cut out stickers.

Instructions

1. Copy and add color.
2. Cut out on solid lines; fold on the dotted line.
3. Tape or glue front to back with a craft stick or ruler in between for a handle.

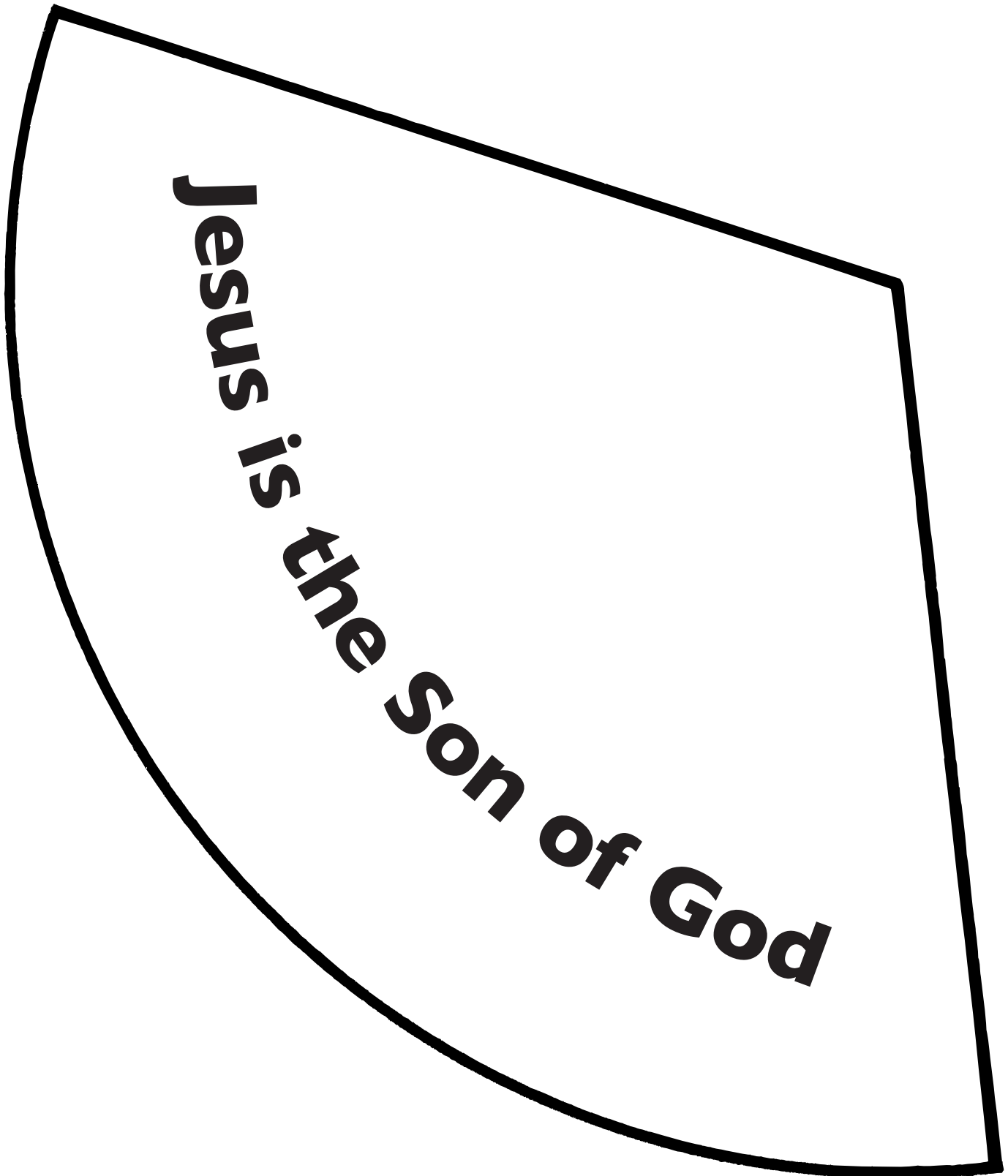




One day, Jesus fed many people with just a boy's small lunch.
"Jesus is the Son of God" (John 20:31).

Instructions

1. Make copies and cut out.
2. Children will color and decorate hats in class.
3. Overlap edges and tape together.



Jesus Loves Us

Lessons 23-26

Unit Bible Words

“You are my friends”
(John 15:14, *NIV*).

Resources from Standard Publishing

Jesus Loves Me (04212)
My Story of Jesus (04340)
Sing Praises! (04277)
Zaccheus Meets Jesus
(04251)
Jesus Loves You (04025)
Jesus Loves Me Coloring Book
(22112)
Jesus Always Loves Me
Coloring Book (22070)
Tips for Teachers—Early
Childhood (03157)

23 Jesus Loves Zacchaeus

Luke 19:1-6—Zacchaeus needed a friend. He was glad when Jesus called him down from the tree and went to his house.

24 Jesus Loves the Children

Mark 10:13-16; Luke 18:15-17—Jesus listened to the children when His disciples wanted to send them away. Jesus held the children and talked to them.

25 Jesus Listens to the Children Praise Him

Matthew 21:15, 16—Jesus listened to the children praise Him; this made the chief priests and teachers very angry.

26 Jesus Loves Me

Review of Lessons 23–25—The emphasis of the review is to help each child know that Jesus is his friend and loves him.

By the End of the Unit, the Children Will

Know: That Jesus is their special friend.

Feel: Eager to show love for Jesus.

Do: Show love for Jesus by singing and praying.

Why Teach This Unit to Young Children?

Everyone needs friends. Friends listen to us, talk with us, care for us, and spend time with us. Young children are just beginning to learn about having friends and being a friend. You have the privilege of introducing the children you teach to the best friend they will ever know—Jesus Christ!

Teach your children that Jesus loves them and cares about them. You can do this not only through the Bible stories and activities, but also through your actions. Young children will come to know that Jesus loves them and is their special friend through a real person they can see, touch, and trust. You as a teacher have the opportunity to be this real person in the classroom. As children learn they can trust and believe in your love, they will trust and believe when you teach that Jesus loves them and is their friend. Respect the children God has given you to teach. Give them gentle touches and loving looks that will reflect Jesus' love.

Use Bible words frequently in conversation, prayers, and during the Bible stories. Emphasize the word “friend” often. Say: **I'm glad to see my friends come to class. The Bible tells us that Jesus said, “You are my friends.” Friends take turns with toys. Thank You, God, for friends.**

Things to Do Ahead

- Make copies of the Parents' Letter (p. 149).
- Prepare the Learning Center pages, 150-155, as you wish. You can copy and mount them on cardboard and cover with clear, self-adhesive plastic for durability, or simply copy and cut the pages apart.
- Gather/prepare materials listed on the Learning Center pages.